

Demonstration Speech Rubric

Name: _____

Teacher: Hess/Springstead

Speech time _____ Dressed for Success _____

Sr. and Honors English

Description: Demonstration Speech Time 4-7 Minutes _____

	5-Proficient	3-Developing	1-Exploring
Organization	Thesis is clear and ideas relate and connect to that thesis. Introduction grabs your attention. The body presents credible information. Conclusion summarizes and brings closure to speech.	Has thesis, but ideas do not necessarily relate to it. Adequate introduction, body, and conclusion.	NO obvious thesis and ideas were scattered. Forgot introduction, body, or conclusion.
Content	Clearly stated topic and explained and connected the information connected to the topic. More than enough information, facts, and examples, which support thesis.. I demonstrate a thorough understanding of my information and supporting details.	Stated topic and explained some of the information connected to the topic. Demonstrate an understanding of information and supporting details.	Vaguely stated topic and had some information connected to the topic. I have little information, facts, and examples, which support thesis.
Language	Used appropriate vocabulary and terms in speech. Defined any terms which my audience might not know. Spoke with excellent grammar and word usage. I used clear, vibrant words to explain and describe my information. I chose words that were descriptive, exciting, and fun.	Used adequate vocabulary and terms in my speech. Did not define terms which audience might not know. Grammar and word usage was adequate. Used some clear, vibrant words, but also used some generic, non-descriptive words. Words were not always exciting.	Vocabulary and use of terms was poor. Did not defines terms which my audience might not know. Had a lot of grammatical and word usage errors. Used a few clear, vibrant words, but used more generic, non-descriptive words. Word choice somewhat boring.
Voice	Voice was clear and loud enough for everyone to hear. Enunciated words and pronounced everything well. Used a variety of speeds in my speech. Spoke with enthusiasm and confidence.	Voice was loud enough to be heard. Enunciated and pronounced most words correctly. Had some speed variety in my speech. Somewhat enthusiastic.	Voice difficult to hear. Mumbled and had trouble pronouncing words. Spoke at the same rate. Showed little enthusiasm for my speech.
Non-Verbal Language	Glanced at notecards once or twice. Engaged the audience through consistent eye contact and appropriate gestures. Did not pace or use nervous signs while giving speech. Looked confident and at ease.	Glanced at notecards frequently. Some eye contact with audience but also looked at other things in the room. Paced some and had excessive gestures. Looked somewhat confident and at ease.	Relied on notecards. Had no eye contact with audience. Paced a lot and had excessive gestures. Looked nervous and scared.
Visual -	Visual fit perfectly into speech. I used the visual easily and showed practice with it prior to the speech. Was comfortable using it, and was not distracted by it. Audience was not distracted either.	Visual was appropriate for speech topic. Looked uncomfortable using visual and could have used more practice with it. Appeared slightly uncomfortable using it, and was sometimes distracted by it. Audience was sometimes distracted by it as well.	Visual did not fit well with the topic of speech. Looked uncomfortable using V and did not practice with it before the speech. Distracted by visual speech and seemed uncomfortable using it. it detracted from my speech.